

**Point Loma Cluster Schools Foundation
Board Meeting Agenda
May 7, 2012**

1. Approve Agenda (Roll Call via sign-in sheet)

2. Finance Report (Marvin Estrin)

2.1 We have sufficient funds for the current year; but need to develop a sustainable plan to cover basic costs: ConnectEd, P.O. Box, and insurance.

Available Fund Balance: \$823
Current balance: \$3,500
Pending: \$100 from Cabrillo
\$1,800 for insurance
 \$914 for Directors & Officers Insurance
 \$887 for General Liability Insurance
\$1,000 for revision of bylaws

2.2 Cluster Fund Raising

Fundraising Ideas: Community wide 5K, Lomapalooza benefit

We probably need to elect a fundraising person - separate from the marketing position - to develop a plan that will not conflict with the individual cluster schools' plans
MOTION NEEDED

2.3 PLCSF Board Composition

The bylaws are being revised to reflect the representation of the principal, 1 teacher and 2 parents from each school. Uncertain was if this change affected the existing membership of students and area superintendent(s). Recommendation: clarify this; as well as offering the opportunity for "community members" to be able to serve on the board. If approved, should these positions be voting or nonvoting? MOTION NEEDED

3. Cluster / School Reports

3.1 Dana Middle School (Diane Ryan)

3.2 Gil Gutierrez, Area Superintendent Report

SDUSD Bond Measure proposal - \$60 per \$100,000 of assessed value

Transfer Admissions Guarantee (TAG) – not offered at Cal, UCLA, UCSD
Increasing Importance of students meeting A – G Requirements

3.3 Point Loma High – WASC Accreditation (Bobbie Samilson)

The Western Association of Schools and Colleges (WASC) granted Pt. Loma High a six-year term accreditation expiring in June 2015, with a midterm review. Schools that want UC approval of courses to meet A-G requirements, and teachers to receive credit for years taught, must be accredited by WASC.

A midterm review took place on March 28th, consisting of meetings with administration, student interviews, and classroom visits. The reviewers were impressed with what they saw in classrooms and the work Point Loma is doing towards meeting their goals. Their recommendations are consistent with the work PLHS is doing in staff development and the direction the school is moving in.

3.4 What schools will look like after budget cuts; Support Staff/ Services – nursing, libraries, counseling

At our last meeting, financial hardships were noted; and principals were asked to present at a future meeting what their schools would look like given the directed budgetary cuts.

3.5 SSC feedback desired on their school needs to improve student achievement

Recommendation: each school's SSC discuss and provide feedback (for the June 4th cluster meeting) on their respective school needs to improve student achievement. Perhaps these needs can be incorporated into a cluster-wide fundraising plan.

4. Strategic Areas of Focus

With the district budgetary challenges and plans, much of our foundation discussion this year has focused on survival mode concerns. Understandably, we have not made as much progress in our strategic areas as desired. With the school year end rapidly approaching, this would be a good time for the respective chairs to give a brief status report and pending plans.

4.1 **Engaging & Inspiring Learning Environment** (Nestor Suarez)

a. Cabrillo school plans

Update on the monthly planning meetings that have been held this year about the future of the school

b. Mandarin Chinese program strand update

c. CREATE CA (Core Reforms Engaging Arts to Educate) - California initiative to broaden the educational vision of arts education

d. English Language Arts – Detracking Success –Correia and Pt. Loma High School

e. Staff-wide teaching certifications: GATE; Kaplan icons

At some schools, all teachers are GATE certified. Which schools? Has this continued given staffing modifications?

f. Teachers of the Year – retention

Is there any interest in seeking the exemption of district Teachers of the Year finalists / nominees for a reasonable period of time (maybe 5 years?) from termination based upon seniority? What are the procedures for a teacher to be nominated? Should we seek exemption for other teaching positions of responsibility (department heads)?

MOTION NEEDED

4.2 **ICT Literacy** (Isabel Leyva)

a. District Technology Plan – I pads (Gil Gutierrez)

- 4.3 **Safe and Supportive Learning Environment** (Michelle Huber)
 - a. Traffic Safety Improvements – status
 - b. School Bell Schedules
- 4.4 **Learning Communities** (Tracy Perez)
 - a. Professional Development focus / needs
 - b. Mathematics
- 4.5 **Marketing** (Kelly Touhill)
 - a. Communication plans – paper free consideration
- 4.6 **Work Groups**
 - a. Correia Sports Fields and Point Loma High (Andrea Justus)
 - b. Existing Work Groups: Choice/Enrollment, Facilities / Capacity, School Boundary, Cost Savings, Transportation / Safety, Barnard
 - c. Consideration of adding Cluster Governance & Accountability and Metrics groups
- 5. **Navy Liaison Relationship with Pt. Loma Cluster Schools**
(Robin Williamson, Barbara Regan)
- 6. **Old Business** (2.2 – 3.4 – 4.1b – 4.3b – 4.6c)
- 7. **New Business** (2.2 - 2.3 – 3.5 – 4.1f)
- 8. **Adjourn**